

দিনাজপুর বোর্ড

04 Set

ENGLISH

FIRST PAPER

[According to the Syllabus of 2023]

Subject Code :

1

0

7

Time—3 hours

Full marks—100

[N.B. The figures in the right margin indicate full marks.]

Part 1—Reading

Marks—60

1. Read the following text and answer the questions A and B :

Nelson Mandela guided South Africa from the shackles of apartheid to a multi-racial democracy as an icon of peace and reconciliation who came to embody the struggle for justice around the world.

Imprisoned for nearly three decades for his fight against white minority rule, Mandela never lost his resolve to fight for his people's emancipation. He was determined to bring down apartheid while avoiding a civil war. His prestige and charisma helped him win the support of the world.

"I hate race discrimination most intensely and in all its manifestations. I have fought it all during my life; I will fight it now, and will do so until the end of my days," Mandela said in his acceptance speech on becoming South Africa's first black President in 1994 "The time for the healing of the wounds has come. The moment to bridge the chasms that divide us has come." "We have, at last, achieved political emancipation."

In 1993, Mandela was awarded the Nobel Peace Prize, an honor he shared with F.W. de Klerk, the white South African leader who had freed him from prison three-years earlier and negotiated the end of apartheid.

Mandela went on to play a prominent role on the world stage as an advocate of human dignity in the face of challenges ranging from political repression to AIDS.

He formally left public life in June 2004 before his 86th birth day, telling his adoring countrymen: "Don't call me. I'll call you." But he remained one of the world's most revered public figures, combining celebrity sparkle with an unwavering message of freedom, respect and human rights.

Marks

0.5×10=5

A. Choose the correct answer from the alternatives.

- (a) What does the word 'emancipation' in the passage refer to?
 (i) jubilation (ii) ovation liberation (iv) reception
- (b) What does the word 'apartheid' mean in the passage?
 (i) stratification (ii) socialization (iii) dissatisfaction
 discrimination
- (c) What does the word 'democracy' mean?
 republic (ii) imprisonment (iii) autocracy (iv) anarchy
- (d) What does the word 'reconciliation' in the passage refer to?
 (i) reproduction reunion (iii) reconstruction (iv) repair
- (e) What does the word 'celebrity' in the passage refer to?
 (i) conservative star (iii) simple (iv) liberal

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Marks

- (f) F.W.de Klerk freed Mandela from prison in—
(i) 1993 (ii) 1994 (iii) 1990 (iv) 1963
- (g) Mandela was the first to advocate—
(i) gathering people from all countries around the world
(ii) unarmed resistance to apartheid (iii) fighting for independence (iv) breaking about unity among all
- (h) What does the word 'decade' stand for?
(i) a period of ten years (ii) a period of hundred years
(iii) a period of fifty years (iv) a period of ten months
- (i) "The moment to bridge the chasms that divide us has come."—What is meant by 'to bridge the chasms'?
(i) to save people (ii) to mitigate sufferings (iii) to reduce difference between black and white people (iv) to remove pauperism
- (j) The range of actions of Mandela encompasses—
(i) from national to international problems (ii) from social repression to cultural repression (iii) from cultural aggression to AIDS (iv) from political suppression to AIDS

B. Answer the following questions :

3×5=15

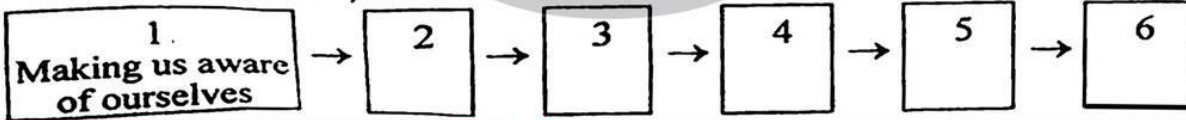
- (a) What was Nelson Mandela determined to do?
(b) How did Mandela win the support of the world?
(c) Who is described "as an icon of peace and reconciliation"? Explain the reasons.
(d) "Don't call me. I'll call you."—Who was the speaker of these words? What did he mean?
(e) When was Mandela awarded the 'Nobel Peace Prize'? Why did he achieve the prize?

2. Read the following text and make short notes in each of the boxes in the flow-chart showing the functions of education. (No. 1 has been done for you) :

1×5=5

The first thing education does is to give us an awareness about ourselves which leads us to the development of our personality. As we begin school, we feel the need to belong to the class and make friends. We then expand our sense of belonging to include the school at large, our community and finally our country. Education thus prepares every child to become an active member of the community and work for its welfare.

Education, it is believed, releases our potentials and our inner strengths. It sharpens our intellect and develops our creativity. As we are taught to reason well and find solutions to the problems of life, we become productive members of society. Education by definition is progressive and liberal, teaching us to respect human diversity and cultural and religious differences. If all of us practise these values in life, the world becomes a much happier place.



1. Making us aware of ourselves

2. Leading us to development of personality

3. Preparing us to become an active member of the community

4. Releasing our potentials and inner strengths

5. Sharpening our intellect /Developing our creativity

6. Teaching us to reason well and find solutions

7. Teaching us to respect human diversity

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Marks
10

3. Summarize the following text :
Junk foods are processed foods consisting of high calories, but that is considered only as a broad umbrella. These foods are prepared in a way that they look appealing and are enjoyable, so you are chemically programmed to ask for more. According to Dr. Sunali Sharma, a Dietician and Nutritionist, "Commercial products including salted snack foods, chewing gum, candy, sugary desserts, fried fast food, and sweetened carbonated beverages that have little or no nutritional value but are high in calories, salt, and fats may be considered junk foods. Though not all fast foods are junk foods, a great number of them are. For instance, a salad may be fast food but is definitely not junk food. Some foods like burgers, pizzas, and tacos may alternate between junk and healthy categories depending on the ingredients, calories and process of manufacturing."
Frequent consumption of junk food increases the intake of excess fat, simple carbohydrates, and processed sugar which may lead to a higher risk of obesity and cardio vascular diseases, among other chronic health problems. The resulting obesity may begin clogging up the arteries and lay the basis of an impending heart attack. It has also been suggested that eating junk food affects the brain in the same way as consuming addictive drugs. An addiction to junk food may even result in the rejection of healthier food options like fruits, vegetables, salads, etc. leading to further lack of nourishment.

4. Read the following text and fill in the blanks with suitable words from the box. There are more words than needed. (Make any grammatical change if necessary.) : $0.5 \times 10 = 5$

without	recent	river	face	last	native
clothes	farther	by	take	across	cause

An old man sat (a) _____ the side of the road beside a pontoon bridge (b) _____ the river. The man had steel rimmed spectacles and very dusty (c) _____. Carts, trucks, and men, women and children were crossing the (d) _____. The old man sat there (e) _____ moving because he was too tired to go any (f) _____. The man came from San Carlos, his (g) _____ town. The name brought smile to his (h) _____. He was the (i) _____ man to leave the town because he (j) _____ care of the animals.

Solution: (a) by; (b) across; (c) clothes; (d) river; (e) without; (f) farther; (g) native; (h) face; (i) last; (j) took/ used to take

5. Fill in the blanks with an appropriate word in each gap : $1 \times 10 = 10$
The environment (a) _____ various things. All the things of the environment are related to (b) _____ another. Any change in the ecosystem can (c) _____ all the other parts. To prevent the environment from destruction is the (d) _____ of human beings. The environment should be (e) _____ neat and clean to enjoy a healthy and comfortable (f) _____. But people are not (g) _____ of the dangerous effect of the ecological change. They do unwise things and bring about dangers for their own (h) _____. Imbalance in the ecology brings about climatic (i) _____ and the result of the change is various natural (j) _____.

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Solution: (a) includes; (b) one; (c) affect/interrupt/disrupt; (d) duty/responsibility; (e) kept/maintained; (f) life; (g) aware/ conscious; (h) lives; (i) change; (j) disasters/calamities

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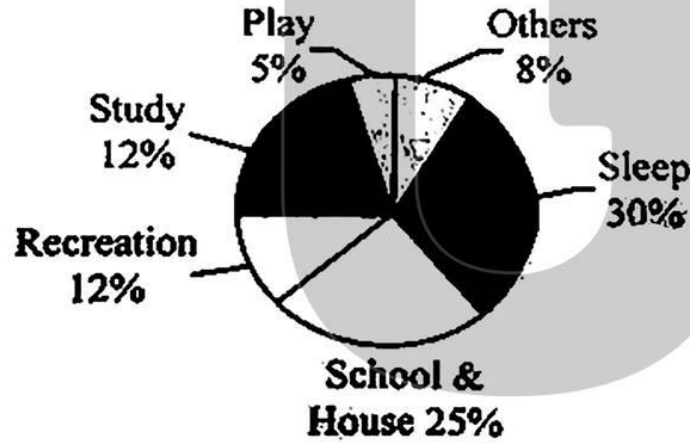
Marks
1×10=10

6. Rearrange the following sentences to make a coherent order :
- (i) They dug the hole, killed the snake and took the necklace.
 - (ii) The crow at last thought of a plan to get rid of its enemy.
 - (iii) It stole an expensive necklace of the princess from the royal palace and dropped it into the snake's hole after scattering a few rubies here and there.
 - (iv) A snake lived in a hole at the foot of a tree
 - (v) The king became very angry at the loss and sent out men to look for the necklace.
 - (vi) High up on its branches was the nest of a crow.
 - (vii) In this way, the snake ate up three of the chicks.
 - (viii) In course of time, they noticed the scattered rubies near the hole.
 - (ix) The crow had four young chicks in its nest.
 - (x) Whenever the crow would leave the nest to bring food for its chicks, the snake would climb up and eat one.

Ans: iv + vi + ix + x + vii + ii + iii + v + viii + i

Part 2—Guided Writing Marks—40

7. The pie chart below shows the time allocation of students' daily activities. Analyze the chart focusing the main preoccupations of the students. 15



8. The following is the beginning of a story. Complete it in your own words : 15
- Once there was a farmer in a village. He was very idle. He had a few plots of land. But he did not plough them well. He did not sow seeds in time
9. Write a letter to your younger brother advising him to read English newspapers. 10