

02 Set
ENGLISH
FIRST PAPER

[According to the Syllabus of 2023]

Subject Code :

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Time—3 hours
Full marks—100

[N.B. The figures in the right margin indicate full marks. Answer all the questions.]

Part I—Reading Test

Marks—60

1 Read the passage and answer the questions below :

Dreams have fascinated philosophers for thousands of years, but only recently have dreams been subjected to empirical research and scientific study. Chances are that you've often found yourself puzzling over the content of a dream, or perhaps you've wondered why you dream at all.

First, let's start by answering a basic question : What is a dream? A dream can include any of the images, thoughts and emotions that are experienced during sleep. Dreams can be extraordinarily vivid or very vague; filled with joyful emotions or frightening images; focused and understandable or unclear and confusing.

Why do we dream? What purpose do dreams serve? While many theories have been proposed about the reason and function of dreams, no consensus has emerged. Considering the time we spend in a dreaming state, the fact that researchers do not yet understand the purpose of dreams may seem baffling. However, it is important to consider that science is still unraveling the exact purpose and function of sleep itself. Some researchers suggest that dreams serve no real purpose, while others believe that dreaming is essential to mental, emotional and physical well-being.

Next, let's learn more about some of the most prominent dream theories.

Consistent with the psychoanalytic perspective, Sigmund Freud's theory of dreams suggests that dreams are a representation of subconscious desires, thoughts and motivations. According to Freud, people are driven by aggressive and sexual instincts that are repressed from conscious awareness. While these thoughts are not consciously expressed, they find their way into our awareness via dreams. In his famous book *The Interpretation of Dreams* (1899), Freud wrote that dreams are "..... disguised fulfillments of repressed wishes."

A. Choose the correct answer from the alternatives :

Marks
0.5×10=5

- (a) *The Interpretation of Dreams* is a
(i) biological book (ii) theoretical book (iii) detective book
(iv) gothic book
- (b) What does the word 'disguised' mean in the passage?
 hidden (ii) real (iii) genuine (iv) fake
- (c) 'Puzzling over the content of a dream'—What does it imply?
 thinking deeply about the subject of dream
(ii) thinking deeply about the condition of dream
(iii) thinking deeply about the satisfaction of dream
(iv) thinking lightly about the subject of dream

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Marks

- (d) What does the word 'consensus' mean?
(i) refusal (ii) discord (iii) agreement (iv) dismissal
- (e) In which issue researchers differ a lot?
(i) dimension of dream (ii) purpose and function of dream
(iii) hazards of dream (iv) essentials of dream
- (f) When are the images, thoughts and emotions of a dream experienced?
(i) after sleep (ii) before sleep (iii) during waking hours
(iv) during sleep
- (g) Sigmund Freud was a—
(i) physicist (ii) neurotic (iii) psychologist (iv) palmist
- (h) We may often find ourselves _____ during dream.
(i) perplexed (ii) sorry (iii) sad (iv) sadness
- (i) Which of the following is true?
(i) There is a definite reason of dreaming.
(ii) Dreams are a representation of conscious desires.
(iii) Scientists have been researching dreams for thousands of years.
(iv) We are very often puzzled by the content of dream.
- (j) The word 'cognitive' means—
(i) mental process of understanding
(ii) process of music
(iii) process of keeping good health
(iv) process of developing thoughts

B. Answer the following questions :

3×5=15

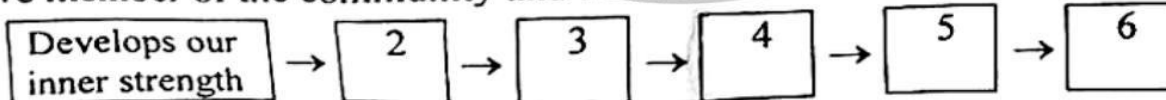
- (a) What is the theory of Sigmund Freud about dream?
(b) How much has science been successful in explaining dreams?
(c) What are the benefits of dream?
(d) What does the expression 'disguised fulfillments of repressed wishes' mean?
(e) Define dream in your own language.

2. Read the following passage and make a flow chart showing the functions of education. (one is done for you) :

1×5=5

Education gives us knowledge and a set of abilities to function meaningfully in life, such as the ability to decide things rationally and make the right choices. As we learn how to read, write and do the basic operations of arithmetic, we gain a degree of self-confidence. We learn to think for ourselves and articulate our thoughts; we pick up skills to communicate with others and manage our affairs well. Education helps us think independently and make our own opinions. As we know more about the world, we appreciate the good things it offers us but also become critical of the deviations from the values it imparts and the rise of hatred or conflict that follows.

The first thing education does is to give us an awareness about ourselves which leads to the development our personality. As we begin school, we feel the need to belong to the class and make friends. We then expand our sense of belonging to include the school at large, our community and finally our country. Education thus prepares every child to become an active member of the community and work for its welfare.



Any five of these:

- * gives us knowledge / a set of abilities / ability to decide things rationally / ability to make right choices
- * helps to gain a degree of self-confidence
- * helps to think for ourselves and articulate our thoughts
- * helps to pick up skills to communicate with others and manage our affairs
- * gives us an awareness about ourselves
- * helps us think independently/ helps us make our own opinions
- * prepares every child to become an active member of the community and work for its welfare.

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3. Write a summary of the following text :

Marks
10

The famous Greek philosopher Aristotle said, 'Man is by nature a social animal.' What he meant was that man, by instinct, seeks company of others and establishes relationship, much like most animals of the wild, for companionship and for physical and emotional support. Unlike the animals, however, man's relationships give meaning to his existence and inspires him to do well in education, in workplace or in a profession that he pursues.

Relationships are of different kinds. Some are familial and intimate, formed by blood and by marriage; some are social like the ones we have with friends and some are made in school where we form close bonds with classmates and teachers. Relationships can also be fostered in workplace, which may quickly change from professional to social. There are relationships also between human beings and animals, between children and their toys that they cannot part with.

All these relationships keep us close to each other and provide us all kinds of support, love and affection. A person who has no family feels the pain of loneliness and isolation. There is no one to laugh or cry with him/her. When we share our joy with someone, it simply redoubles, and when we suffer a loss and someone shares our sorrow, it lessens. Relationships are thus needed for our emotional health.

To build relationships, we need to have trust and respect for each other, and love where this is needed. We cannot be selfish and possessive if we want to establish an effective relationship. But quite often, we see people quarrelling and fighting with each other which only brings misery and loss to all.

4. Read the following text and fill in the blanks with suitable words from the box. There are more words, than needed. Make any grammatical change if necessary :

0.5×10
=5

all	follow	answer	use	through	necessity
rise	careful	begin	distribute	have	carefully

Students should be strategic about their examination. It is (a) _____ for an examinee to (b) _____ some instructions. He should go (c) _____ the whole question paper before he (d) _____ to write. He must make a proper (e) _____ of his time so that he can (f) _____ enough time to answer (g) _____ the questions. He must write his answer (h) _____. He should be (i) _____ about his handwriting. He can (j) _____ double spacing if his handwriting is tiny or very untidy.

Ans: (a) necessary; (b) follow; (c) through; (d) begins;
(e) distribution; (f) have; (g) all; (h) carefully; (i) careful; (j) use.

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Marks
1×10=10

5. Fill in the blanks with appropriate words :
Air and water are two important (a) _____ of the environment. These elements are (b) _____ for life on earth. They are often (c) _____ in many ways. Air is polluted mostly by (d) _____ and water by different kinds waste and (e) _____. If we want to live a (f) _____ life, we should (g) _____ the pollution of the environment. Total prevention may be (h) _____, but we can certainly (i) _____ pollution by raising (j) _____ among people.

Ans: (a) elements; (b) essential; (c) polluted; (d) smoke/pollutants; (e) filths; (f) healthy; (g) decrease/reduce (h) difficult/impossible (i) reduce (j) awareness.

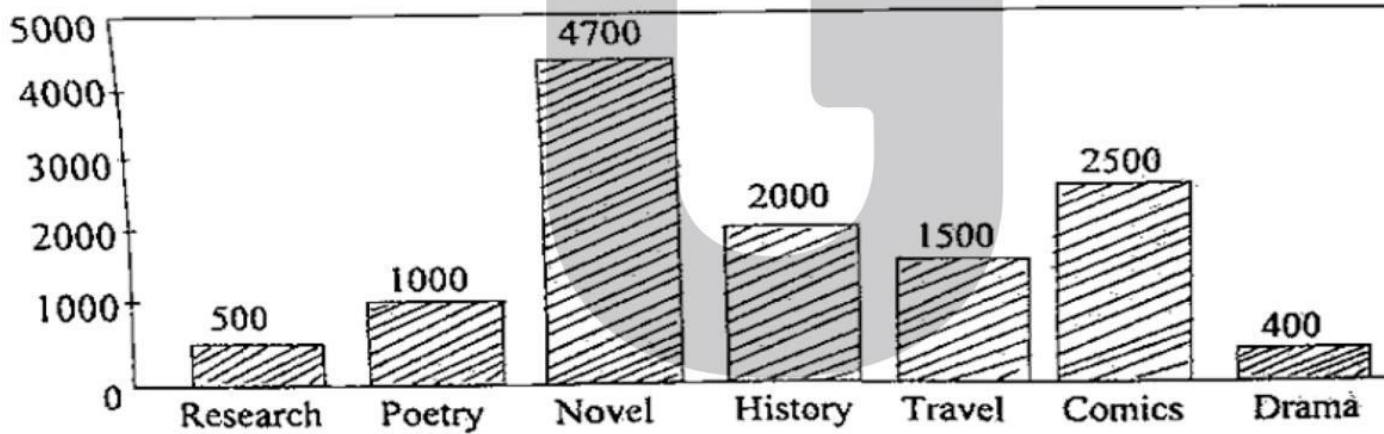
6. The following sentences are jumbled. Rearrange them in a proper sequence : 1×10=10
- Then he invited applications.
 - The applicants were asked to meet the Sultan one by one.
 - Long ago, there lived a Sultan in a country.
 - Then the Sultan found the desired man.
 - He wanted to appoint an honest man as his tax collector.
 - A number of people applied for the job.
 - All the applicants blushed and refused except one.
 - So, he asked for the wise counselors' advice.
 - When they arrived, the Sultan asked them to dance.
 - They came through a passage where gold coins were kept.

Ans: iii + v + viii + i + vi + ii + x + ix + vii + iv

Part II—Writing Test

Marks—40

7. The graph below shows the selling rates of seven types of books in 'Ekushey Boi Mela-2023'. Describe the graph highlighting the information given in the bar chart : 15



8. The following is the beginning of a story. Complete it in your own words : 15
Ismail Mian is an established farmer of Dhunchi, a village standing on the bank of the Padma. Though he was born in a poor family, toady he is an idol to the hardworking youths of the area. On day, he told them about his success story to
9. Write a letter to your younger brother/sister advising him/her not to share fake or baseless news on his/her social media account. 10