

04 Set

ENGLISH

FIRST PAPER

[According to the Syllabus of 2023]

Subject Code:

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Time—3 hours Full marks—100

[N.B. The figures in the right margin indicate full marks.]

Part A-Reading Test

Marks-60

1. Read the passage and answer the questions A and B:

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four children will one day live in a nation where they will not be judged by the color of their skin but by the content of their character.

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I have a dream that one day in Alabama, with its vicious racists, with its governor having his lips dripping with the words of 'interposition' and 'nullification', that one day right down in Alabama little black boys and black girls will be able to join hands with little white boys and white girls as sisters and brothers.

I have a dream that one day every valley shall be exalted, every hill and mountain shall be made low, the rough places will be made plain, and the crooked places will be made straight, "and the glory of the Lord shall be revealed, and all flash shall see it together". With this faith we will be able to hew out of the mountain of despair a stone of hope. With this faith we will be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood.

Let freedom ring from every hill and molehill of Mississippi. From every mountainside, let freedom ring. When we allow freedom ring, when we let it ring from every village and every hamlet, from every state and every city, we will be able to speed up that day when all of God's children, black men and white men, Jews and Gentiles, Protestants and Catholics, will be able to join hands and sing in the words of the old Negro spiritual, "Free at last! Free at last! Thank God Almighty, we are free at last!"

Marks 0.5×10=5

A. Choose the correct answer from the alternatives.

(a) What does the phrase 'all of God's children' mean?

(i) All the Christians
All human beings

(ii) All the Americans (iv) All the black people

(b) What is the synonym of 'sweltering'?

(i) Soothing (ii) Aranquil

Scorching

(iv) Pleasing

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(c)	What does the phrase 'All flesh' mean in the passage?	
	(i) White people Americans	
20	(iii) Black people (iv) Protestants	
(d)	The word 'despair' refers to—	niration
	(i) rejection (ii) attraction (iii) ins	piration
(e)	What does the word 'Oasis' mean?	
	(i) A hottest place in desert A watering place in des	en
<i>(</i> 0	(iii) A cool place on the hilltop (iv) A hot place in the polar i	egion
<i>(f)</i>		spicious
(g)	"And the glory of the Lord shall be revealed, and all flesh shall	l see
10	it together."—What does it imply?	
	equality of human being (ii) glory of	nature
	(iii) difference between the black and the white (iv) all the all	ove
42)		
	(a) talented gigantic	
-	(iii) impotent (iv) unproductive	
<i>(i)</i>		
	(i) freedom should make sounds (ii) freedom should make pe	ople alert
711	freedom should appear (iv) people may achieve f	
(j)	'Jangling discords of our nation will turn into a beautiful sym	phony
	of brotherhood'—What does it imply?	
	the existing harmony will turn into jangling	
	the existing discord will turn into concord (iii) the existing agreement will turn into disagreement	
	(iv) the existing concord will turn into discord	
Δn	nswer the following questions:	2.5-15
	es anne material and the same a	3×5=15
(a)	A CONTRACTOR OF THE PARTY OF TH	
(b)		
(c)		
	What transformation will happen in the state of Mississippi?	
	When will all of God's children sing in the words of the old Negro S	
Re	ead the following text and make short notes in each of the boxes	s in the $1 \times 5 = 5$
	ow-chart showing Sheikh Kamal's cultural activities an	d his
	oundations. (No.1 has been done for you.)	
She	heikh Kamal, the eldest son of Bangabandhu Sheikh Mujibur R	ahman
and	nd Bangamata, Fazilatunnesa Mujib, was born at Tungip	ara in .
Go	opalganj district. Kamal had a colorful life marked by liveline	ss and
cre	eativity. Besides his academic studies, he also pursued his pass	ion for
spc	ports and cultural activities. He was a first division basketba	ill and
cla	ricket player as well as a sports organizer. He was also interes	ted in
the	assical music, and became a student of Chhayanaut to learn Sita e tutelage of Ustad Ful Mohammad. Apart from Sitar, Kamal	r under
nas	assion for Piano. He had a good collection of musical instrume	nte on
the	he second floor of their house at Dhanmodi, Road no. 32.	A113 OII
Sh	heikh Kamal used to begin his day practising the Sitar and dur	ing the
day	ay played basketball or football or cricket. In the evening, he was	often

seen on stage rehearsing a play. He took part in stage performance of 'Kabar' written by prominent playwright Shaheed Munir Chowdhury. Kamal was one of the founders of Dhaka Theatre. He was also a founder of Spondon Shilpi Gosthi—a cultural organization. And who does not know that Sheikh Kamal was the founder of Abahani Krira Chokro that introduced modern football in our country.

1. Becoming a student of Chhayanaut. 2. \rightarrow 3. \rightarrow 4. \rightarrow 5. \rightarrow 6.

2. Becoming a first division basketball and football player.

3. Collecting musical instruments on the second floor of their house.

4. Beginning his day practising the sitar

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5. Rehearsing plays on the stage

6. Founding Dhaka theatre.

3. Write a summary of the following text:

The situation of adolescent girls in Bangladesh is characterised by inequality and subordination within the family and society. This inequality leads to widespread practice of child marriage, marginalisation or exclusion from health, education and economic opportunities, and vulnerability to violence and sexual abuse. When a girl gets married, she usually drops out of school and begins full-time work in her in-laws' household. In the in-laws' house, she is marginalised. She becomes vulnerable to all forms of abuse, including dowry-related violence. For an adolescent bride, even if her in-laws are supportive, there are significant health risks in terms of pregnancy and childbirth. The majority of adolescent brides and their families are uninformed or insufficiently informed about reproductive health and contraception. The maternal mortality rate for adolescents in double the national rate.

Read the following text and fill in the blanks with suitable words from 0.5×10=5 the box. There are more words than needed. Make any grammatical changes if necessary:

changes living mighty huge ambitious, great conomic connects reality owing dream developed

The Padma Bridge is no longer a deram now; it is now a (a) — . This multipurpose bridge is going to be a (b) — boon for the southwestern part of Bangladesh. But decades ago, it was rather an (e) — dream, a daunting challenge to tame the (d) — Padma. Crossing the river has always been strenuous and sometimes dangerous (e) — to unreliable and limited ferry connections and long waits for crowded boats and launches. The Padma Bridge that (f) — Dhaka with 21 southern districts is a potential catalyst for major economic (g) in the lives of over 30 million people (h) — in the region and will give a (i) — boost to trade and (j) — activities.

Ans: (a) reality; (b) great; (c) ambitious; (d) mighty; (e) owing; (f) connects; (g) changes; (h) living; (i) huge; (j) economic

1×10=10

The food (a) — of the young people of our country has changed greatly. Our young people are getting (b) — to fast foods and western foods day by day. Today they go to fast food shops and enjoy much taking (c) — such as; pizza, burger, soft drinks etc. When fast foods (d) — high level of salt, sugar and fats, then it is called (e) — food. It lacks fibre, (f) —, and minerals. The world is currently facing an obesity epidemic which puts people at the (g) — of chronic (h) — like heart disease and diabetes. Junk foods (i) — to obesity. So, we should be (j) — about having fast foods now and then.

Ans: (a) habit; (b) habituated/accustomed/attracted; (c) foods; (d) have/contain; (e) junk; (f) vitamins; (g) risk/risks; (h) diseases; (i) lead; (j) aware/conscious/sensible/careful

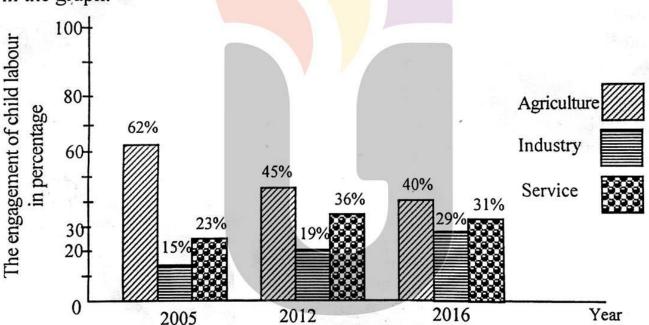
- The following sentences are jumbled. Rearrange them in a proper sequence: $1 \times 10 = 10$
 - (i) He used to tell interesting stories to the people of the village.
 - (fī) He never spoke the rest of his life.
 - (iii) His name was Nambi.
 - (iv) He lived in a temple at the edge of the village and passed his time under the banyan tree in front of the temple.
 - (a) Before telling a story, he used to light a lamp in front of the tree.
 - (vi) There was a remote village named Somal.
 - (vii) One day, he could not continue his story.
 - (viii) After a few days, he called the villagers and told them something.
 - (ix) He was so ignorant that he could not tell his age, but he could make up stories.
 - (x) The villagers were enchanted by a man.

Ans: vi + x + iii + iv + ix + i + v + vii + viii + ii

Part B—Writing Test

Marks—40

15 The graph shows the engagement of child labour in different sectors of 'X' country from 2005 to 2016. Describe the graph in 150 words. You should highlight the main features and summarize the information given in the graph.



- The following is the beginning of a story. Complete it in your own words: Once on a summer day, the scorching heat of the sun induced a Lion and a Boar to come at the same moment to a small well to drink. They fiercely disputed which of them should drink first and were soon engaged
- 9. Suppose, you are Radeeb/Raisa. Your younger brother Rohan is fond of computer games and takes little interest in outdoor games. Now write a letter to him telling him about the importance of outdoor games and sports.

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